

MODULE SPECIFICATION FORM

Module Title: The Psychology of Religion	Level: 6	Credit Value: 20
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Module code: PSY615	Cost Centre: GAPS	JACS3 code: C800
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Semester(s) in which to be offered: 1 or 2	With effect from: September 2014
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Office use only: To be completed by AQSU:	Date approved: February 2014 Date revised: - Version no: 1
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Existing/New: Existing	Title of module being replaced (if any):
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Originating Academic Department: Psychology	Module Leader: Dr Emyr Williams
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Module duration (total hours) 200	Status: core/option/elective Option (identify programme where appropriate):
Scheduled learning & teaching hours 48	
Independent study hours 152	

Programme(s) in which to be offered: BSc (Hons) Psychology	Pre-requisites per programme (between levels): None
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<p>Module Aims:</p> <ul style="list-style-type: none"> To provide students with a critical introduction to the psychology of religion through an exploration of the subject through the main domains of psychology already established within the course (developmental, social, individual differences, cognitive, and biological)

Intended Learning Outcomes

At the end of this module, students should be able to:

1. Critically discuss the place of the psychology of religion within a broader area of psychology (KS1)
2. Critically appraise specific current research within the area of the psychology of religion
3. Apply research methods to an area within the psychology of religion (KS6)
4. Critically discuss findings of research in light of classical psychology of religion theory

Key skills for employability

1. *Written, oral and media communication skills*
2. *Leadership, team working and networking skills*
3. *Opportunity, creativity and problem solving skills*
4. *Information technology skills and digital literacy*
5. *Information management skills*
6. *Research skills*
7. *Intercultural and sustainability skills*
8. *Career management skills*
9. *Learning to learn (managing personal and professional development, self management)*
10. *Numeracy*

Assessment:

1. Essay: Critical discussion of the emergence of one area within the psychology of religion
2. Practical report: To produce a small scale practical report on an area of choice within the psychology of religion

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2	Essay	50%		2,000
2	3, 4	Report	50%		2,000

Learning and Teaching Strategies:

The strategy for teaching and learning in this module involves lectures, role play, group work, directed study with feedback and self-directed study. Additionally, students will have tutorial support. The University Virtual Learning Environment (Moodle) will be used to enhance and support learning. While Dr Emyr Williams is the module leader, lectures will be delivered by Professor Christopher A. Lewis and Dr Mandy Robbins.

Syllabus outline:

- Introduction and the emergence of the psychology of religion
- Social psychology of religious belief, practice and behaviour
- Child development and religions
- Personality and religion
- Mental health, religion and culture
- The cognitive basis of the psychology of religion
- Anomalous experiences
- Religious neuropsychology
- Clergy studies and organisational psychology
- Positive psychology and religion
- Conclusion

Bibliography:**Essential reading:**

Argyle, M. (1999). *Psychology and religion: An introduction*. London, UK: Routledge.

Lowenthal, K. M. (2000). *The psychology of religion: A short introduction*. London, UK: Oneworld

Journals:

Journal for the Scientific Study of Religion

Review of Religious Research

International Journal for the Psychology of Religion